



# School-Home Connection

## Dear Family,

Today we started Chapter 13 of *Think Math!* In this chapter, I will learn about even and odd numbers. I will learn how to break apart numbers to find sums to 20. There are NOTES on the Lesson Activity Book pages to explain what I am learning every day.

Here are some activities for us to do together at home. These activities will help me learn to create reasonable story problems and to make change.

Love,

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## Family Fun

### Even or Odd?

Your child will be familiar with this game from Lesson 13.1.

- You will need a copy of Activity Master 79: Even or Odd.
- Each player chooses *even* or *odd*.
- Both you and your child say a number aloud at the same time. Write your number and whether it is even or odd in the left box. Write your child's number and whether it is even or odd in the middle box. Then, have your child record whether the sum will be even or odd in the right box.
- If the sum is even, the *even* player gets a point. If the sum is odd, the *odd* player gets a point. Continue play until one of you earns 3 points.

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### What's the Addend?

Work with your child to practice finding sums to 20.

- Gather 11 index cards or slips of paper to make a deck of sum cards. Write the numbers 10 to 20 (one number per card) on the cards. Shuffle the cards and turn them face down in a pile.
- One player chooses a sum card and reads the number aloud. The other player tosses a number cube and says the number aloud.
- Work with your child to find the number that needs to be added to the number tossed to make the sum on the card.
- Switch roles and repeat. As your child becomes more comfortable with the game, pick up the speed and ask your child to call out the missing number as quickly as possible.

